

## PROGRAM

### Monday, 21 January

16.00-19.15

Introduction:

Teaching Today's Students

### Tuesday, 22 January

16.00-19.15

Tips for teaching large classes and incentivizing students to attend  
Cheating and plagiarism: the benefits for students of ethical behavior

### Wednesday, 23 January

16.00-19.15

Dealing with difficult students and classes  
Evaluating teaching and giving feedback on lessons

### Thursday, 24 January

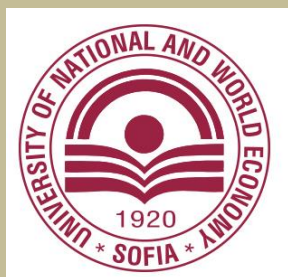
16.00-19.15

Lessons and feedback

### Friday, 25 January

16.00-19.15

Lessons and feedback  
Summary and Reflection



## CERGE-EI Teaching Development Program: Teaching Principles and Practices I

January, 2019

Dear Participants:

Greetings from CERGE-EI in Prague!

We are very pleased that you will be participating in the 2019 Teaching Development Program and look forward to working with you.

The program consists of a series of seminars and collaborative workshops, grounded in current Economics Education and general Education literature. The workshops provide a platform for discussion of how the main findings relate to your specific teaching contexts, and how they can support your success teaching courses. Please plan to attend all events.

The course introduces a range of effective approaches and methods to teaching and provides opportunities to apply these through observations with feedback from peers and an experienced and qualified pedagogical mentor.

We hope that you will enjoy and benefit from the course. Your contributions throughout the process will be valued.

Deborah Novakova

Head, CERGE-EI Academic Skills Center

Pedagogical Mentor, CERGE-EI Teaching Fellows Program

### **\*Invitation to Present a Practice Lesson:**

You are invited to plan and present a 15-minute practice lesson. If you want to do this, please choose a single item that could actually be taught in this time frame; don't plan to teach a fragment of a larger lesson. The topic should be something that you would actually teach to your students. Your practice lesson should have an introduction, body, and close. You are encouraged to use realistic visual support (power point, handouts, whiteboard, other).